

Farrer, Claire

31 Greendale Avenue, Rossendale, Lancashire, BB4 9EN



Inspection dates

Previous inspection date

22 September 2015 - 22 September 2015
15 May 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The childminder is an extremely skilled practitioner who effectively extends children's learning through highly effective adult-led and child-initiated activities.
- The childminder delivers exceptional educational programmes that are linked to children's interests and ways of learning. This supports children to make the optimum progress in their learning.
- Arrangements for safeguarding children are highly effective. Clear policies and procedures are in place. These are regularly reviewed and are very well understood by the childminder. High priority is given to ensuring the safety and security of her home. The childminder holds a valid first-aid certificate. This means she is equipped to deal with emergencies.
- Children have warm and nurturing relationships with the childminder. They have excellent social and independence skills and behave impeccably, given their ages and stages of development.
- The childminder is a highly reflective practitioner. She consistently monitors and evaluates her provision and makes continual changes to her practice to drive improvement.
- Meticulous attention is given to constantly enhancing the indoor and outdoor learning environments.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with even more opportunities to see signs and written words in a variety of situations, in order to help them apply their understanding in different contexts.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and the children throughout the inspection.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and policies and procedures.
- The inspector took account of the written views of parents and other professionals, which were made available for the inspection.

Inspector

Donna Birch

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Inspection findings**Effectiveness of the leadership and management is outstanding**

The highly professional childminder strives for excellence. She constantly reviews the quality of her teaching practice and how she delivers the educational programmes. Arrangements for safeguarding are effective. Monitoring of children's progress and achievements is robust and sharply focused. All children make exceptionally good progress across all areas of learning. Partnerships with parents and other professionals involved in children's learning are highly effective. Information is continually shared and evaluated, in order to provide a consistent approach to children's care and learning. This ensures there are successful outcomes for children. The childminder is committed to constantly improving her knowledge. She has attended many courses and taken part in research projects, which have helped her make changes to her provision and deepen her already outstanding understanding of how children learn and develop.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is outstanding. The childminder plans rich and stimulating activities indoors and uses the outdoors to creatively enhance and complement children's learning. Children use their developing mathematics skills as they count aloud and discuss concepts, such as one more and one less. The childminder extends children's language and thinking. She uses a wide range of questioning techniques, introduces new words and allows children time to be able to think and answer questions independently. Children are articulate and excellent communicators. Children discuss their ideas and use available resources, such as books, paper and pens, to creatively express themselves and elaborate their thoughts. The childminder helps children to extend their literacy skills and imaginations. Children use signs and labels inside to locate resources and items of interest. However, there are fewer opportunities in other situations for children to see print. The childminder is aware of this and is in the process of making improvements.

Personal development, behaviour and welfare are outstanding

Settling-in arrangements are flexible and used exceptionally well by the childminder, in order to ensure the individual needs of children and parents are consistently met through her care practices. Children are motivated, challenged and display high levels of confidence and self-esteem. The childminder's positive attitude ensures that she is an excellent role model for children and manages children's behaviour extremely well. Children have impeccable manners and respond positively to her simple and age-appropriate boundaries. Children develop very good independence and self-help skills. For example, the childminder includes them in tasks, such as setting the table and making their own sandwiches. Children eat healthily, grow their own fruit and herbs and are developing positive attitudes towards leading a healthy lifestyle.

Outcomes for children are outstanding

Outcomes for children are outstanding. All children make rapid progress in their learning from their starting points. Children are exceptionally well prepared for the next stage of their learning and school.

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Setting details

Unique reference number	308328
Local authority	Lancashire
Inspection number	1027164
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	Claire Farrer
Date of previous inspection	15 May 2009
Telephone number	07929461997

The childminder was registered in 1995. She lives near Waterfoot in the Rossendale Valley area of Lancashire. The whole of the house is used for childcare purposes. There is a fully enclosed garden for outside play. The provision is registered to provide overnight care. The childminder operates from 7.30am to 6pm, Monday to Friday, all year round.

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